

# 5th Grade French Immersion Curriculum Map

July 2016

	<b>French Literacy</b> <i>Mille-feuilles CMI</i>	<b>Science</b>	<b>Math REINFORCEMENT</b> <b><i>French Envision Math 5</i></b>
<b>Aug Sept</b>	<p style="text-align: center;">Follow detailed Scope and Sequence  <a href="http://www.utahdli.org">www.utahdli.org</a></p> <p style="text-align: center;"><b>Activités de rentrée - mise en place</b></p> <p style="text-align: center;">UNITÉ 1 –  <i>Des textes pour raconter des petits bonheurs</i></p> <p style="text-align: center;">UNITÉ 2 –  <i>Des contes détournés</i></p>	<p>There are scripted lesson plans for the five 5<sup>th</sup> Grade Utah Science Core Standards on the French Immersion Website.</p> <p style="text-align: center;"><b>STANDARD I - MATTER</b></p> <ol style="list-style-type: none"> <li>1. Matter part 1</li> <li>2. Matter part 2</li> <li>3. Matter part 3</li> <li>4. Matter part 4</li> </ol>	<p style="text-align: center;"><b>PLEASE FOLLOW THE MATH MAP PROVIDED BY YOUR SCHOOL / DISTRICT</b></p> <p>There are 16 Topics in <i>enVision Math 5</i>:</p> <p>Topic 1 Place Value                      Topic 2 Adding and Subtracting Decimals                      Topic 3 Multiplying Whole Numbers                      Topic 4 Dividing by 1-Digit Divisors                      Topic 5 Dividing by 2-Digit Divisors                      Topic 6 Multiplying Decimals                      Topic 7 Dividing Decimals                      Topic 8 Numerical Expressions, Patterns...                      Topic 9 Adding and Subtracting Fractions                      Topic 10 Adding and Subtracting Mixed Numbers                      Topic 11 Multiplying and Dividing Fractions                      Topic 12 Volume of Solids                      Topic 13 Units of Measure                      Topic 14 Data                      Topic 15 Classifying Plane Figures                      Topic 16 Coordinate Geometry</p> <p>Plan with your English DLI teacher to determine which concepts you will reinforce in French each day.</p> <p>Use the 30-minute math reinforcement in French to promote oral language production through:                      1- REVIEW Concept: <b>Envision Reteach</b> worksheet. After reviewing concept with the class, have partners or small groups explain to each other how to solve one or more problems.</p> <p><b>2- Problem of the Day</b> [<i>Quick Check-Envision Website</i>]: Translate <i>Write and Explain</i> problem. Have each student explain problem to two different partners.</p> <p><b>3-Math vocabulary card</b> activities that promote conceptual understanding and language development. See Granite School District’s website for Math Vocabulary Cards and resources:  <a href="http://www.graniteschools.org/mathvocabulary">www.graniteschools.org/mathvocabulary</a></p> <p style="text-align: center;">.....    .....    .....    .....    .....</p>
<b>Oct</b>	<p style="text-align: center;">UNITÉ 3 –  <i>Des récits mythologiques de l’Antiquité</i></p> <p>AAPPL Assessment</p>	<p style="text-align: center;"><b>STANDARD II - LANDFORMS</b></p> <ol style="list-style-type: none"> <li>1. Landforms part 1</li> <li>2. Landforms part 2</li> <li>3. Landforms part 3</li> <li>4. Earthquakes part 4</li> <li>5. Volcanoes part 5</li> </ol>	
<b>Nov</b>	<p style="text-align: center;">UNITÉ 4 –  <i>L’enfance en BD</i></p>	<ol style="list-style-type: none"> <li>6. Landforms part 6</li> <li>7. Landforms part 7</li> <li>8. Landforms part 8</li> </ol>	
<b>Dec</b>	<p style="text-align: center;">UNITÉ 5 –  <i>Des récits d’aventures</i></p>		
<b>Jan</b>	<p style="text-align: center;">UNITÉ 6 –  <i>Des récits de science-fiction</i></p>	<p style="text-align: center;"><b>STANDARD III - MAGNETISM</b></p> <ol style="list-style-type: none"> <li>1. Magnets part 1</li> <li>2. Magnets part 2</li> <li>3. Magnets part 3</li> </ol> <p style="text-align: center;"><b>STANDARD IV - ELECTRICITY</b></p> <ol style="list-style-type: none"> <li>1. Electricity part 1</li> <li>2. Electricity part 2</li> <li>3. Electricity part 3</li> </ol>	

<b>Feb</b>	<p style="text-align: center;">UNITÉ 7 – <i>Des documentaires historiques</i></p>	<p style="text-align: center;"><b>STANDARD V - TRAITS OF ORGANISMS</b></p> <ol style="list-style-type: none"> <li>1. Collecting Data on Human Traits</li> <li>2. Collecting Data on Traits of Organisms</li> <li>3. Parents and their Offspring</li> <li>4. Offspring Life Cycles</li> <li>5. Comparing Inherited and Learned Traits</li> <li>6. Traits of Plants</li> <li>7. Traits of Organisms</li> <li>8. Traits of Organisms</li> <li>9. Traits of Organisms</li> </ol> <p>Review SCIENCE CRT</p>	<p style="text-align: center;">.....    .....    .....    .....    .....</p>
<b>Mar</b>	<p style="text-align: center;">UNITÉ 8 – <i>Des fables d’hier et d’aujourd’hui</i></p>		
<b>Apr</b>	<p style="text-align: center;">UNITÉ 9 – <i>Des enfants et des adultes en scène</i></p>		
<b>May</b>	<p style="text-align: center;">UNITÉ 10 – <i>Entretiens avec des sportives</i></p> <p style="text-align: center;">UNITÉ 11 – <i>Notre monde en questions</i></p>		

Utah Education Network <http://www.uen.org/core/>

National Council of Teachers of Mathematics <http://illuminations.nctm.org>